

CURRICULUM FOCUS

THE KIT IS AIMED AT TEACHERS AND STUDENTS FOR:

★ 14-16 KS4 English

Skills and fundamentals, reading, writing to imagine, explore and entertain, writing to inform, explain, describe; writing to persuade, inform and advise.

★ 14-16 KS4 Citizenship

Challenging discrimination, producing the news, taking part in community events.

★ 14-16 KS4 Sex Education (Wales)

★ 14-16 KS4 Art and Design

Investigating and making, art and design, evaluating work
(no KS4 curriculum exists yet but students build on KS3).

★ GCSE English

Investigating the nature of media consumption by different audiences; enhancing skills in the planning and creation of media products; engaging with the developing world of media technologies.

★ Post-16 Media Studies

The significance of media in society, using films to teach literacy, making a television broadcast.

You might find the following specifications useful

<http://www.aqa.org.uk/qual/pdf/AQA-3571-W-SP-06.pdf>

ENGLISH NATIONAL CURRICULUM KEY STAGE 4

“During Key Stage 4, students are encouraged to develop confidence in speaking and writing for public and formal purposes. They also develop their ability to evaluate the way language is used, reading contemporary texts and explore social & moral issues.”

- English National Curriculum 2000

Exploring the social and moral issues of HIV and AIDS and its communication to young people via the media, offers a superb opportunity to both provide the underlying facts and encourage a healthy scepticism of any media text based on opinion or hearsay.

Through the English curriculum students awareness of key issues can be further enhanced through active participation in drama, writing and media production. Students can be encouraged to use their creative imaginations to explore many of the issues facing those with HIV and AIDS and those living with it.

SPECIFIC AREAS OF THE CURRICULUM OF INTEREST TO OUR PROJECT ARE:

Printed and ICT-based information texts

To develop their reading of print and ICT-based information texts, pupils should be taught to:

- ★ select, compare and synthesise information from different texts
- ★ evaluate how information is presented
- ★ sift the relevant from the irrelevant, and distinguish between fact and opinion, bias and objectivity
- ★ identify the characteristic features, at word, sentence and text level, of different types of texts.